## Article Reading & Sharing: Collaborative Reflection Placemat

Article: Producing Powerful Collaboratives: 7 Qualities of High Performing Groups (Laura Lipton)

### Directions:

1. Individually all read the first summary page
2. With your #1 partner from the “Give Me Five” icebreaker:
   1. Briefly introduce yourselves and share what school you are from
   2. Together read through first article section: “Discussion & Reflection #1: Maintain a Clear Focus- page 2-3”
   3. Upon reading this first section, work collaboratively together in responding to focused questions based upon your point of view or from your school’s perspective in relation to your Learning Support Teams, in the first section at 12 o’clock position on placemat
   4. When time is “up”, thank your partner
3. You will repeat the above process , as you work your way through each section of the placemat, clockwise for each of the 4 remaining article topical sections:

* With your #2 partner from the “Give Me Five” icebreaker: Discussion & Reflection #2: Embrace a Spirit of Inquiry- page 3-4
* With your #3 partner from the “Give Me Five” icebreaker: Discussion & Reflection #3: Put Data at the Center- page 4-5
* With your #4 partner from the “Give Me Five” icebreaker: Discussion & Reflection #4: Honor Commitments & Cultivate Relational Trust- page 5-6
* With your #5 partner from the “Give Me Five” icebreaker: Discussion & Reflection #5: Seek Equity & Assume Collective Responsibility- page 6-8

1. Back at your original table group: Personal/School Learning Support Team Reflection: Briefly share “a-ha” moments each of you had as you were discussing article sections with others. As a **team and individually fill in the center box** with next step action items that your team would like to keep track of. These are items that you can discuss with your school LST when you are all together.



Discussion & Reflection #1: **Maintain a Clear Focus-** page 2-3

Are your groups’ mission and goals clear to all?

What are some things that keep your group focused?

What are some ways you handle distractions?

Discuss some of your group’s target goals.   
Generate some “what ifs, “why nots” and other   
novel questions that might support your work.

Next Steps

How balanced are your groups?   
(not very, somewhat, completely)

What voices are represented?

What other resources might be important to recruit?

Share some aspect of your work that requires and engages ALL members

What is most important to your group?   
How are the priorities selected and maintained?

One a scale of 1 to 10 (1 is low), how would you rate relational trust in your group?

If you are 5 or greater: What are some things you do to build and sustain trust?

If you are 5 or less: what might you do to build and sustain trust?

What are some data sources tapped by your group?

How is data used to inform your progress- from goal setting, to progress monitoring to summative evaluation?

Discussion & Reflection #2: **Embrace a Spirit of Inquiry**- page 3-4

Discussion & Reflection #3: **Put Data at the Center**- page 4-5

Discussion & Reflection #4: **Honor Commitments & Cultivate** **Relational Trust**- page 5-6

Discussion & Reflection #5: **Seek Equity & Assume Collective Responsibility**- page 6-8